

Curriculum Vitae

Name: Katarina Mårtensson
Born: 8 January 1967
Address: Tegelviksvägen 5, S-246 57 Barsebäck, Sweden

Web of science: <https://www.webofscience.com/wos/author/record/J-7319-2019>

Current position:

Professor of educational sciences with a focus on higher education, academic developer
Division for Higher Education Development (AHU), www.ahu.lu.se

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Academic degree/s:

PhD. Engineering Education	2015
B.Sc. in Speech therapy/speech pathology	1992

I have also completed various academic courses in psychology, education, organisational sociology, and ethics.

Employments

Lund University	1999-pres
Hospital Region of Southern Sweden	1992-1999

Academic appointments and main professional accomplishments (see also publication list)

External reviewer in educational quality evaluation, Faculty of Medicine, Lund University	2025
Member of Habilitation Board, Dr Gabriela Pleschova, Masaryk University, Czech Republic	2025
Member of SUHF (The Association of Swedish Higher Education Institutions) expert group on higher education/educational development	2025-
Member of expert review committee for a full professorship position, University of Oslo (13 relevant applications)	Dec 2024-Jan 2025
Opponent of PhD-thesis, by Siru Myllykoski-Laine Laine, University of Turku, Finland	Oct 2024

Member of Euro-SoTL Network Founding Team: https://eurosotl.org/?page_id=397	2024-
Member of Global Advisory Group for the the International Consortium for Educational (ICED) 2022 conference, Aarhus, Denmark.	2021-2022
Member of Norwegian national grant committee for “student active learning”, HK-dir	Sep-Dec 2021
External expert on evaluation panel of “Developing and piloting of a new basic pedagogical program at NTNU” (Norway)	Sep-Dec 2021
External expert on evaluation panel of Centre for Excellent Education (“Sentre for fremragende utdanning), MatRIC (mathematics education), Norway.	May/June 2021
Main opponent (“førsteopponent”) and member of assessment committee at PhD-defense for Marte Bratseth Johansen, NTNU, Trondheim, Norway	Jan 2020
Invited commentator on Norwegian (Oslo) research project, “Faculty peer-tutoring in teaching and supervision – Innovating teacher collaboration practices in Norwegian higher education (PeTS)”, financed by the Norwegian Research Council.	June 2019
Member of International Advisory Board, University of Calgary	2015-pres
Member of organising committee of Swedish national teaching and learning-conference, NU2016	June 2016
Co-initiator and organiser of Euro-SOTL-conference; Cork, Ireland	June 2015
Member of organizing committee for annual conferences of ISSOTL, the <i>International Society for the Scholarship of Teaching and Learning</i>	
- Calgary, Canada	2017
- Melbourne, Australia	2015
- Hamilton, Canada	2012
Pedagogical assessor at Chalmers Technical University, Umeå University and Halmstad University college, Sweden	2010--
External reviewer at Karolinska Institute, Stockholm	2009
Reviewer/track chair at international EAIR-conference, the <i>European Association for Institutional Research</i> , Track 3, ”Making sense of quality work”	2007
Leadership experiences	
Director of PhD-studies, Department of Educational Sciences, Lund Univ	2022-2024

Co-President, ISSOTL, the <i>International Society for Scholarship of Teaching and Learning</i>	2016-2019
Regional Vice-president Europe on the Board of ISSOTL, the <i>International Society for Scholarship of Teaching and Learning</i>	2014-2016
Course leader for national course for academic developers in Singapore: "Strategic Academic Development – an initiative to improve higher education in Singapore"	Jan-Oct 2018
Conference chair, EuroSoTL-conference, Lund, Sweden	June 2017
Course leader for national course for academic developers: "Working strategically as an academic developer" (Sweden)	2016-2017
Initiator and co-chair of ISSOTL Special Interest Group: Scholarship of Leading	2011-2016
Development of and responsibility for "Leading academic teachers" ("Ledning av pedagogisk verksamhet") – a leadership-program for educational leaders at Lund Uni (5 cohorts)	2008-2017
Initiator and organiser of an international 5-day symposium "Strategic Educational Development – an international think-tank"	2008
Initiator and organiser of Swednets (www.swednetwork.se) pilot-project with accreditation of pedagogical courses at Swedish universities	2006-2008
Initiator and organiser of a national program for Swedish educational developers, "Strategic Educational Development", (2 cohorts) and organiser of a follow-up national conference (and editor for conference-proceedings)	2004-2007

Teaching commitments and achievements

25 years of teaching experiences. Development of and responsibility for about 120 pedagogical courses (focusing on teaching, learning, assessment and leadership in higher education, ranging from 1-5 weeks participant time per course) for academic staff, mainly at Lund University. Course responsibility include: <i>Being a teacher in Higher Education</i> <i>Course Design in Higher Education</i> <i>Leading Higher Education</i> <i>Strategic Academic Development (national course)</i> <i>Director of Studies – with a focus on leadership and educational development</i> <i>Supervision in Higher Education</i> <i>Educational Development Projects in Higher Education</i> <i>Teaching Portfolio</i>	2000-pres
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Course leader for national course for academic developers in Singapore: Jan-Oct 2018
 ”Strategic Academic Development – an initiative to improve higher education in Singapore”

Course leader for national course for academic developers: “Working strategically as an academic developer” (Sweden) 2016-2017

Development of and responsibility for
 ”Leading academic teachers” (“Ledning av pedagogisk verksamhet”)
 – a leadership-program for educational leaders at Lund Uni (5 cohorts) 2008-2017

Initiator and organiser of a national program for Swedish educational developers,
 ”Strategic Educational Development”, (2 cohorts) and organiser of a follow-up
 national conference (and editor for conference-proceedings) 2004-2007

Awards and recognitions

- IJAD Article of the Year 2021, shortlisted for: 2021
 Mårtensson, K. & T. Roxå: *Academic developers developing – aspects of an expanding lifeworld.*
- ISSOTLs [Distinguished Service Award](#) 2019
- [IJAD](#) Article of the Year 2017 for: Roxå, T. & Mårtensson, K.: 2017
 “Agency and structure in academic development practices – are we liberating academic teachers or are we part of a machinery supressing them?”
International Journal for Academic Development, 22(2), 95–10
- Selected article for inclusion in *Further & Higher Education Virtual Special Issue* for Roxå, T & K. Mårtensson. (2016). Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. *International Journal for Academic Development*. Vol. 20 (2), 193–205.
- Selected article for inclusion in the special issue of *Studies in Higher Education* celebrating The Society for Research into Higher education 50th anniversary: Mårtensson, K., T Roxå & B. Stensaker (2014): From quality assurance to quality practices: an investigation of strong microcultures in teaching and learning, *Studies in Higher Education* 39(4), 534-545.

Research supervision

Co-supervisor for
 Elisabet Malvebo, Malmö University, Sweden 2023-
 Maria Gedoz Tieppo, Lund University 2022-
 Karin Brown, ETH, Zürich, Switzerland 2022-
 Colin Loughlin, Educational Sciences, Lund University 2017-2025
 Natalie Simper, Monash University, Australia 2017-2022
 Annika Fjellkner, Faculty of Engineering, Lund University 2016-2022

Editorial and review assignments

- * Co-editor of *Teaching & Learning Inquiry* 2019-2024
- * Co-editor of *International Journal for Academic Development*, IJAD 2013-2016

- * Co-editor for national Swedish e-Journal, *Högre Utbildning* 2011-2013
- * Member of Editorial Board of
 - Journal of Adult Learning, Knowledge, and Innovation (JALKI) 2021-pres
 - Journal of University Teaching and Learning Practice (JUTLP) 2017-pres
 - International Journal for Academic Development 2016-pres
 - Teaching & Learning Inquiry, TLI 2013-2019
- * Regular reviewer for various international journals: 2008-pres
 - *Dansk Universitetspedagogisk Tidskrift*
 - *European Journal for Engineering Education*
 - *Higher Education Research & Development*
 - *International Journal for Academic Development*
 - *Journal on Excellence in College Teaching*
 - *Nordic Studies in Education*
 - *Studies in Higher Education*
 - *Teaching & Learning Inquiry*

Podcast participation

‘Fostering SoTL in non-English speaking contexts’. Recorded at the ISSOTL-conference 2023, Utrecht, Netherlands: <https://www.spreaker.com/episode/ep-03-fostering-sotl-in-non-english-speaking-contexts--57582607>

‘The ISSOTL Teaching and Learning Inquiry Journal’. Recorded at the ISSOTL-conference 2023, Utrecht, Netherlands: <https://www.spreaker.com/episode/ep-05-the-issotl-teaching-and-learning-inquiry-journal--57589892>

Invited presentations / keynotes

- Malmö University, Sweden, invited presentation March 2025
- Mälardalen University, Sweden, invited presentation Nov 2024
- Kristianstad University, invited keynote Aug 2024
- Copenhagen University, invited presentations (Jan, April & August) 2023
- University of Oslo, Norway, invited keynote + panel April 2023
- ETH, Zürich, Colloquium, invited keynote April 2023
- Open University, Praxis, invited presentation Oct 2022
- TeLed, University in Bergen, webinar, invited presentation Sep 2022
- Euro-SoTL-conference 2022, Manchester, England, Building communities through SoTL June 2022
- ICED-conference 2022, Aarhus, Denmark, Sustainable Educational Development, invited keynote June 2022
- Educational Giants webinar, EHON (The Netherlands national network for Academic Development), invited as “educational giant” on the topic of ‘Working with networks, communities and microcultures in academic development’ April 2022
- University of Agder, Norway, invited keynote at leadership-retreat (for all leaders at UiA) April 2022
- Mount Royal University, Canada: invited keynote at Symposium for SoTL Nov 2021
- University of Tromsø, Norway: invited keynote at inaugural teaching & learning conference Nov 2021
- University of Oslo: Invited commentator to keynote by prof. April 2021

- Peter Felten, Elon University, NC, USA at Formation-conference:
Leading higher education as and for public good.
- Aarhus University, Denmark; Invited presentation at Educational Day, April 2021
on the theme of *University teachers' well-being and motivation*
 - University of Reykjavik, Iceland; Invited keynote at university- April 2021
wide webinar *Learning from experience: Discussing quality in learning
and teaching*. Available at [https://haskoliislands.instructuremedia.com/embed/41139550-
f927-4b50-8d5c-b9bfc7ee59da](https://haskoliislands.instructuremedia.com/embed/41139550-f927-4b50-8d5c-b9bfc7ee59da)
 - University of Utrecht, Netherlands, Third Utrecht Scholarship of March 2021
Teaching and Learning (virtual) conference, Onderwijsparade 2021. Invited
keynote-presentation, with David Larsson-Heidenblad (LU): *"Embedding
SoTL in an institutional culture"*
 - iEarth Digital Learning Forum, Norway. Invited presentation: Jan 2021
"Scholarship of teaching and learning, SoTL – a way to develop higher
Education." Available at:
<https://iearth.no/en/2021/01/14/iearth-digital-learning-forum-14-01-2021/>
 - Central European University, Budapest, Hungary. Invited seminars on Feb 2020
Developing as a University Teacher and *Promoting a Career in Academic
Teaching & Learning*
 - University of Zurich, Switzerland. Invited workshops on Sep. 2019
Developing as a University Teacher, and SoTL. 2 days.
 - Invited panellist at Euro-SoTL-conference, *Exploring new fields
through the scholarship of teaching and learning*, Bilbao, Basque Country
 - University of Utrecht. Invited keynote: "How social collegial contexts June 2019
and leadership influence academics' professional learning" Nov. 2018
 - University of Zurich, Switzerland. Invited workshops on Sep. 2018
Developing as a University Teacher, and SoTL. 2 days.
 - Kristianstad University, Sweden. Invited keynote. Aug 2018
 - Utrecht University, Netherlands. Invited workshop: "Academic
microcultures and educational development" in Educational Leadership
Programme. May 2018
 - -Aarhus University, Denmark. Invited seminar on researching leadership, Nov 2017
and invited workshop on academic and leadership development
 - University College Borås, Sweden, invited keynote on academic leadership Sep 2017
 - University of Zurich, Switzerland. Invited workshops on SoTL, 2 days. Sep. 2017
 - ETH, Zürich, Switzerland: invited seminar on scholarship of Sep 2017
academic development
 - University of Calgary, Taylor Institute, Canada. Invited keynote and May 2017
visiting professor (May 3-5, 2017)
 - SoTL Commons-conference, Savannah, Georgia, USA. Invited keynote. 2017-03-28
 - University of Zurich, Switzerland. Invited workshops on SoTL, 2 days. Sep. 2016
 - University of Iceland, Reykjavik. Invited workshops, leadership 2 days Aug. 2016
 - McMaster University, Canada. Invited keynote. 2015-12-09
 - ISSOTL15, Melbourne, Australia. Invited keynote. 2015-10-28
 - Karolinska Institute, Tomorrow's Leadership-programme. Invited workshop. 2015-10-15
 - National University of Singapore, *Network for Enhancing Teaching
and Learning in Research-Intensive Universities*; invited presentation on
"Leadership at local level – enhancing educational development" 2014-06-23
 - *University of Glasgow* invited keynote 2013-04-19
 - *'Improving Student Learning through research and scholarship',*

- Lund, Sweden. Invited keynote. 2012-08-31
- *Copenhagen University, Denmark*: “Educational leadership” 2012-05-12
- *Uppsala university*, ”Leadership in strong academic microcultures” 2012-04-17
- *Kristianstad University*, invited presentation ”Learning in strong academic microcultures” 2012-03-14
- *Malmö University college*, presentation: “What signifies strong academic microcultures?” 2012-02-03
- Presentation for senior management, *University of Trondheim, Norway*:
 - ”Strong microcultures in higher education” 2011-10-11
- *Kristianstad University and Blekinge Engineering School*,
Invited keynote ”Learning in strong academic microcultures ” 2011-08-17
- *Santander, Spain, RED-U* (Spanish network for ed dev), annual conference:
”A Swedish perspective on educational development” 2011-07-07
”Supporting innovation and educational development” 2011-07-08
- *Baden-Württemberg, Germany*, invited workshop:
”Coaching educational developers nationally and globally” 2010-09-14

Ongoing and recently completed scholarly projects

- a) ‘*Strategic approaches to enhance teaching at research-intensive universities.*’ Project funded by Lund University’s Get Started Funding. Led by Katarina Mårtensson, and in collaboration with Prof Cathy Bovill, University of Edinburgh. January to August 2025.
- b) ‘*The SoTL Guide: (Re)Orienting the Scholarship of Teaching and Learning.*’ Book-manuscript, co-authored with Prof. Peter Felten, Elon University, USA, and Director Nancy Chick, Rollins College, USA. Submitted in February 2025 to the Centre for Engaged Learning Open Access Book Series.
- c) ‘*Curation: How academic developers can shape a higher education institution’s teaching and learning cultures*’: a project focused on the use of teacher-generated artefacts in academic development. Collaboration with Karin Brown and Pia Scherrer, ETH, Switzerland.
- d) *People and practice meeting policy: recognizing a complex interplay.* Project within Lund University Faculty of Humanities and Theology, in collaboration with Dr Johanna Bergqvist-Rydén and Prof Torgny Roxå.
- e) *Sharing responsibility for education – an empirical study of collegiality in higher education.* A collaborative study, based on participatory observations, with Dr. Torgny Roxå, Centre for Engineering Education, Lund Sweden.

List of publications

Articles in reviewed journals

Brown, Karin, Pia Scherrer, and Katarina Mårtensson (submitted, 2024). Curating teaching and learning artefacts: a cultural approach for academic developers. *International Journal for Academic Development*

Henrik Levinsson, August Nilsson, Katarina Mårtensson & Stefan Persson (2024): Course design as a stronger predictor of student evaluation of quality and student engagement than teacher ratings. *Higher Education* <https://doi.org/10.1007/s10734-024-01197-y>

Natalie Simper, Katarina Mårtensson, Amanda Berry & Nicoleta Maynard (2022): Assessment cultures in higher education: reducing barriers and enabling change, *Assessment*

& *Evaluation in Higher Education*, 47(7), 1016-1029, DOI: 10.1080/02602938.2021.1983770

Mårtensson, K. & T. Roxå (onlineFirst, June 2021). Academic developers developing – aspects of an expanding lifeworld. *International Journal for Academic Development*. Available at <https://doi.org/10.1080/1360144X.2021.1950725> . **Shortlisted for Article of the Year, 2021.**

Simper, N., Maynard, N., & Mårtensson, K. (2021). Informal academic networks and the value of significant social interactions in supporting quality assessment practices. *Higher Education Research & Development*, 41(4), 1277–1293. <https://doi.org/10.1080/07294360.2021.1896481>

Chng, Huang Hoon, and Katarina Mårtensson (2020). Leading Change from Different Shores: The Challenges of Contextualizing the Scholarship of Teaching and Learning. *Teaching & Learning Inquiry* 8 (1), 24-41. <https://doi.org/10.20343/teachlearninqu.8.1.3>.

Larsson, Maria, Katarina Mårtensson, Linda Price, and Torgny Roxå (2020). “Constructive Friction? Charting the Relation Between Educational Research and the Scholarship of Teaching and Learning”. *Teaching & Learning Inquiry* 8 (1), 61-75. <https://doi.org/10.20343/teachlearninqu.8.1.5>.

Roxå, T. & Mårtensson, K. (2017). Agency and structure in academic development practices – are we liberating academic teachers or are we part of a machinery supressing them? *International Journal for Academic Development*, 22(2), 95–105. **Awarded Article of the Year 2017.**

Marquis, E., Mårtensson, K., & Healey, M. (2017): Leadership in an international collaborative writing groups (ICWG) initiative: implications for academic development, *International Journal for Academic Development*, 22(3), 211–222.

Mårtensson, K. & Roxå, T. (2016). Peer engagement for teaching and learning: competence, autonomy and social solidarity in academic microcultures *Uniped* 39(2), 131–143.

Roxå, T & K. Mårtensson. (2016). Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. *International Journal for Academic Development*. Vol. 20 (2), 193–205. **Selected article for inclusion in the special issue Further & Higher Education Virtual Special Issue**

Mårtensson, K. & Roxå, T. (2016) Leadership at a local level – enhancing educational development. *Educational Management Administration & Leadership*, 44(2), 247–262.

Mårtensson, K. & Roxå, T. (2014). Promoting learning and professional development through communities of practice. *Perspectives on Pedagogy and Practice*, Vol. 5, Sep. 2014, 1–21.

Roxå, T., & Mårtensson, K. (2014). Higher education commons – a framework for comparison of midlevel units in higher education organizations. *European Journal of Higher Education*, 4(4), 303–316. <https://doi.org/10.1080/21568235.2014.924861>

Handal, G., K. Hofgaard Lykke, A. Skodvin, T. Dyrdaal Solbrenke, K. Mårtensson & T. Roxå (2014). Transforming Bologna regulators to a national and institutional context: The role of academic developers. *International Journal for Academic Development* 19(1), 12–25.

Mårtensson, K., T Roxå & B. Stensaker (2014): From quality assurance to quality practices: an investigation of strong microcultures in teaching and learning, *Studies in Higher Education* 39(4), 534-545. <https://doi.org/10.1080/03075079.2012.709493> **Selected article for inclusion in the special issue of Studies in Higher Education celebrating The Society for Research into Higher education 50th anniversary.**

Roxå, T. & Mårtensson, K. (2013). How leaders can influence higher education cultures. *Perspectives on Pedagogy and Practice*. University of Ulster.

Mårtensson, K., Roxå, T. & Olsson, T. (2011) Developing a Quality Culture through the Scholarship of Teaching and Learning. *Higher Education Research and Development*, 30(1), 51-62.

Roxå, T., Mårtensson, K. & Alveteg, M. (2010). Understanding and influencing teaching and learning cultures at university – a network approach. *Higher Education* 62:99-111; Online First, 25 September 2010.

Roxå, T. & Mårtensson, K. (2009). Significant conversations and significant networks – exploring the backstage of the teaching arena. *Studies in Higher Education* 34(5): 547-559.

Roxå, T., Olsson, T. & Mårtensson, K. (2008). Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development. *Arts and Humanities in Higher Education*, Vol 7(3), 276-294.

Roxå, T. & Mårtensson, K. (2008): Strategic Educational Development – a national initiative to support change in higher education. *Higher Education Research and Development*, 27:2, 155-168.

Book-chapters

Mårtensson, K. (2021). Kollegialitet som utvecklande kraft i högre utbildning. Kapitel i Wittek & de Lange (red.) *Kollegaveiledning i høyere utdanning*. Universitetsforlaget. (English version: Mårtensson, K. (2023): The power of collegiality in developing higher education; book title: *Faculty Peer Group Mentoring in Higher Education: Developing Collegiality through Organised Supportive Collaboration*. Springer)

Roxå, T. & Mårtensson, K. (2021). Critical aspects in educational development through a cultural approach. In Merkt, M., Annette, S., Tobina, B., Astrid, W. & Birgit, S. (eds.) *Hochschuldidaktik als professionelle Verbindung von Forschung, Politik und Praxis*. Duetsche Gesellschaft für Hochschuldidaktik, p. 23-35.

Mårtensson, K. (2020): Expertise: How do we develop a career long engagement with teaching? Chapter 16, p. 357-378, in (Ashwin, P. ed.) *Reflective Teaching in Higher Education*. Bloomsbury Academic.

Mårtensson, K. & Roxå, T. (2018). Development of academic developers – supporting a scholarly community. In Scholkmann, A., Brendel, S., Brinker, T., Kordts-Freudinger, R. (Eds.) *Zwischen Qualifizierung und Weiterbildung. Reflexionen zur gekonnten Beruflichkeit in der Hochschuldidaktik*. [Between qualification and professional training. Reflections about skillful professionalism in Educational Development]. Bielefeld, Germany: W. Bertelsmann Verlag. 290 p.

Mårtensson, K. (2018). Stepping stones in a journey as university teacher. In Pleschová & Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*. SEDA, London. Available at: <https://www.seda.ac.uk/early-career-academics-reflections-on-learning-to-teach-in-central-europe/>

Roxå, T. & Mårtensson, K. (2018). The impact of governance on teaching excellence in academic microcultures. In Broughan, C., Steventon, G. and Clouder, L. (eds): *Global Perspectives on Teaching Excellence: A new era for higher education*. Abingdon: Routledge. 226 p.

Grunefeld, H., Prins, F., van Tartwijk, J., van der Vaart, R., Loads, D., Turner, J., Mårtensson, K., Nilsen Gibbons, A. M., Harboe, T., Poder, K., & Wubbels, T. (2017): Faculty Development for Educational Leadership. Pp 73-101 in Stensaker, B., Bilbow, G., Breslow, L. and van der Vaart, R. (Eds., 2017) *Strengthening Teaching and Learning in Research Universities. Strategies and Initiatives for Institutional Change*. Palgrave Macmillan, Springer International Publishing AG, Cham, Switzerland.

Mårtensson, K. & Roxå, T. (2016). Working with networks, microcultures and communities. Chapter 11 in D. Baume & C. Popovic (Eds.) *Advancing Practice in Academic Development*. Routledge.

Roxå, T. & Mårtensson, K. (2015). Developing higher education organizations and evaluating effects. In R. Egger & M. Merkt (Eds) *Teaching skills assessment. Qualitätsmanagement und Personal-entwicklung in der Hochschullehre*. Pp 91–115. Springer.

Mårtensson, K. & Roxå, T. (2014). Starka mikrokulturer – ett sociokulturellt perspektiv på högre utbildning. [Strong microcultures – a sociocultural perspective on higher education.]. In Persson, A. & Johansson, R. (Eds) *Vetenskapliga perspektiv på lärande undervisning, och utbildning i olika institutionella sammanhang – utbildningsvetenskaplig forskning vid Lunds universitet*. Media-Tryck, Lund University. Lund, Sweden.

Roxå, T. & Mårtensson, K. (2012). How effects from teacher training of academic teachers propagate into the meso level and beyond. In Szimon, E. & Pleschová, G. (Eds.) *Improving Teaching in Higher Education: The Challenges of Creating Effective Instructional Development Programs*. Routledge.

Roxå, T. & Mårtensson, K. (2010) Improving university teaching through student feedback - a critical investigation. In Cheniceri, S.N. & Mertova, P. (Eds.) *'Student Feedback: The cornerstone to an effective quality assurance system in higher education'*. Chandos Publishing, Oxford.

Olsson, T., Mårtensson, K. & Roxå, T. (2010) Pedagogisk skicklighet - ett

utvecklingsperspektiv [Pedagogical competence – a developmental perspective]. In Ryegård, Å., Apelgren, K. & Olsson, T. (Eds) *A Swedish Perspective on Pedagogical Competence*. Universitetsstryckeriet, Uppsala, 2010.

Roxå, T. & Mårtensson, K. (2009). Teaching and Learning Regimes from within. Significant Networks as a locus for the social construction of teaching and learning. In Kreber, C. (Ed.) *The University and its disciplines: Teaching and Learning Within and Beyond Disciplinary Boundaries*. Routledge

Monographies

Mårtensson, K. (2014). *Influencing teaching and learning microcultures. Academic development in a research-intensive university*. PhD-thesis. Lund University Press, Lund, Sweden.

Roxå, T. & Mårtensson, K. (2011) *Understanding strong academic microcultures – An exploratory study*. Report from a pilot-project, Lund University. Available at: [https://portal.research.lu.se/portal/sv/publications/understanding-strong-academic-microcultures--an-exploratory-study\(246cf361-3a33-47df-8fad-c21ec704fb4d\).html](https://portal.research.lu.se/portal/sv/publications/understanding-strong-academic-microcultures--an-exploratory-study(246cf361-3a33-47df-8fad-c21ec704fb4d).html)

Mårtensson, K. (Ed., 2009). *Strategisk pedagogisk utveckling – proceedings*. Lunds universitet, Centre for Educational Development.

Mårtensson, K., Giertz, B., Grysell, T., Jämsvi, S. & Antman, L. (2008): *Bedömning av behörighetsgivande högskolepedagogisk utbildning – rapport från swednets pilotprojekt 2007-2008*. [Assessing and accrediting compulsory higher education teacher training in Sweden. Report from a pilot project]. Swednet, annual conference, Borås, April 2008.

Editorials

Mårtensson, Katarina, and Kelly Schrum. 2024. “Between Saga and Enterprise: Anchoring Backwards and Striving Forwards”. *Teaching and Learning Inquiry* 12 (January). <https://doi.org/10.20343/teachlearninqu.12.1>.

Schrum, Kelly, and Katarina Mårtensson. 2023. “Growing SoTL—Embracing Diversity, Messiness, and Complexity”. *Teaching and Learning Inquiry* 11 (January). <https://doi.org/10.20343/teachlearninqu.11.1>.

Mårtensson, Katarina, and Kelly Schrum. 2022. “Becoming Teaching & Learning Inquiry: Celebrating Our 10th Anniversary”. *Teaching and Learning Inquiry* 10 (January). <https://doi.org/10.20343/teachlearninqu.10.1>.

Dorner, H. & Mårtensson, K. 2021. Catalysing pedagogical change in the university ecosystem: Exploring ‘big ideas’ that drive faculty development. *Hungarian Educational Research Journal* 11 (2021) 3, 225–229. DOI: 10.1556/063.2021.00089

Schrum, Kelly, and Katarina Mårtensson. 2021. Exciting Changes Ahead! *Teaching and Learning Inquiry* 9 (2). <https://doi.org/10.20343/teachlearninqu.9.2.1>.

Mårtensson, Katarina, and Kelly Schrum. 2021. A Milestone in the Life of a

Journal. *Teaching and Learning Inquiry* 9 (1):1-2.
<https://doi.org/10.20343/teachlearninqu.9.1.1>.

Chick, Nancy, and Katarina Mårtensson. 2020. What Does It Mean to Be an ‘international’ journal?: What Is Submitted to TLI Is What Shapes TLI. *Teaching & Learning Inquiry* 8 (1), 1-3. <https://doi.org/10.20343/teachlearninqu.8.1.1>.

Mårtensson, K. & Chick, N. 2019. TLI's trajectory of tradition and change. Sep 16, *Teaching and Learning Inquiry*. 7, 2, p. 1-2.

Mårtensson, K. & T. Roxå. (2015). Academic development in a world of informal learning about teaching and student learning (Editorial). Social networks and informal learning: implications for academic development. *The International Journal for Academic Development*, Vol. 20 (2), 109–112.

Mårtensson, K. & Bovill, C. (2015). Academic development – old habits or disruptive practice? Editorial in *International Journal for Academic Development*. Vol. 20 (4), 303–305.

Other

Research report

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Debate

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