

Curriculum Vitae

Name: Katarina Mårtensson
Born: 8 January 1967
Address: Timotejvägen 1B, S-246 51 Löddeköpinge, Sweden,

Current position: Senior lecturer, academic developer
Division for Higher Education Development (AHU)
Department of Educational Sciences
Lund University
P.O. Box 117
SE-22100 Lund
Sweden
E-mail: katarina.martensson@ahu.lu.se
www.ahu.lu.se
Phone: +46 (0)46 222 4341; mobile: +46 705 727856

Academic degree/s:

PhD. Engineering Education	2015
B.Sc. in Speech therapy/speech pathology	1992

I have also completed various academic courses in psychology, education, organisational sociology, and ethics.

Employments

Lund University	1999-pres
Hospital Region of Southern Sweden	1992-1999

International Academic Appointments

Co-Editor, Teaching & Learning Inquiry	2019-2024
Past Co-President, ISSOTL	2018-2019
Co-President, ISSOTL	2017-2018
Co-President Elect, ISSOTL, the <i>International Society for Scholarship of Teaching and Learning</i> .	2016-2017

Regional Vice-president Europe on the Board of ISSOTL, the <i>International Society for Scholarship of Teaching and Learning</i>	2014-2016
--	-----------

Member of International Advisory Board, University of Calgary	2015--
---	--------

Member of External Advisory Board for JUTLP, <i>Journal of University Teaching and Learning Practice</i>	2017-
--	-------

Member of editorial board for TLI, <i>Teaching & Learning Inquiry</i>	2012—
---	-------

Member of organizing committee for annual conferences of the International Society for the Scholarship of Teaching and Learning

- | | |
|------------------------|------|
| - Calgary, Canada | 2017 |
| - Melbourne, Australia | 2015 |
| - Hamilton, Canada | 2012 |

Main professional accomplishments

(see also publication list)

Main opponent (“førsteopponent”) and member of assessment committee at PhD-defense for Marte Bratseth Johansen, Trondheim, Norway	Jan 2020
Invited commentator on Norwegian (Oslo) research project, «Faculty peer-tutoring in teaching and supervision – Innovating teacher collaboration practices in Norwegian higher education (PeTS)”, financed by the Norwegian Research Council.	June 2019
Course leader for national course for academic developers in Singapore: ”Strategic Academic Development – an initiative to improve higher education in Singapore”	Jan-Oct 2018
Conference chair, Euro-SOTL-conference, Lund, Sweden	June 2017
Course leader for national course for academic developers, “Working strategically as an academic developer” (Sweden)	2016-2017
Member of organising committee of Swedish national teaching and learning-conference, NU2016	June 2016
Co-initiator and organiser of Euro-SOTL-conference; Cork, Ireland	June 2015
Completion of PhD-thesis, “ <i>Influencing teaching and learning microcultures. Academic development in a research-intensive university</i> ”	June 2014
Co-initiator and chair of ISSOTL Special Interest Group: Scholarship of Leading	2011-2016
Development of and responsibility for ”Leading academic teachers” (“Ledning av pedagogisk verksamhet”) – a leadership-program for educational leaders at Lund Uni (5 cohorts)	2008-
Development of and responsibility for about 75 pedagogical courses for academic staff at Lund University and Malmö University college	2001-
Initiator and organiser of an international 5-day symposium ”Strategic Educational Development – an international think-tank”	2008
Initiator and organiser of Swednets (www.swednetwork.se) pilot-project with accreditation of pedagogical courses at Swedish universities	2006-2008
Initiator and organiser of a national program for Swedish educational developers, ”Strategic Educational Development”, (2 cohorts) and organiser of a follow-up national conference (and editor for conference-proceedings)	2004-2007
Evaluation of the speech therapy program, Lund University	1996

Awards

- ISSOTLs [Distinguished Service Award](#) 2019
- [IJAD](#) Article of the Year for Roxå, T. & Mårtensson, K. (2017). 2017
 “Agency and structure in academic development practices – are we liberating academic teachers or are we part of a machinery suppressing them?” *International Journal for Academic Development*, 22(2), 95–105.

Editorial and review assignments

- * Co-editor of *Teaching & Learning Inquiry* 2019-2024
- * Co-editor of *International Journal for Academic Development, IJAD* 2013-2016
- * Co-editor for national e-Journal (Högre Utbildning) 2011-2013
- * Member of Editorial Board of
 - *Journal of University Teaching and Learning Practice (JUTLP)* 2017-
 - *International Journal for Academic Development* 2016-
 - *Teaching & Learning Inquiry, TLI* 2013-
- * Regular reviewer for various international journals: 2008-
 - *Higher Education Research & Development*
 - *Studies in Higher Education*
 - *International Journal for Academic Development*
 - *Journal on Excellence in College Teaching*
 - *Dansk Universitetspedagogisk Tidsskrift*
 - *Nordic Studies in Education*
 - *European Journal for Engineering Education*
- * Pedagogical assessor at Chalmers Technical University, Umeå University and Halmstad University college, Sweden 2010--
- * External reviewer at Karolinska Institute, Stockholm 2009
- * Reviewer/track chair for international EAIR-conference, the European Association for Institutional Research, Track 3, ”Making sense of quality work” 2007

Invited presentations / keynotes

- Central European University, Budapest, Hungary. Invited seminars on Developing as a University Teacher and Promoting a Career in Academic Teaching & Learning Feb 2020
- University of Zurich, Switzerland. Invited workshops on Developing as a University Teacher, and SoTL. 2 days. Sep. 2019
 - Invited panellist at Euro-SoTL-conference, *Exploring new fields through the scholarship of teaching and learning*, Bilbao, Basque Country June 2019
- University of Utrecht. Invited keynote: “How social collegial contexts and leadership influence academics’ professional learning” Nov. 2018
- University of Zurich, Switzerland. Invited workshops on Developing as a University Teacher, and SoTL. 2 days. Sep. 2018
- Kristianstad University, Sweden. Invited keynote. Aug 2018
- Utrecht University, Netherlands. Invited workshop: “Academic microcultures and educational development” in Educational Leadership Programme. May 2018
- -Aarhus University, Denmark. Invited seminar on researching leadership, Nov 2017

- and invited workshop on academic and leadership development
- University College Borås, Sweden, invited keynote on academic leadership Sep 2017
 - University of Zurich, Switzerland. Invited workshops on SoTL, 2 days. Sep. 2017
 - ETH, Zürich, Switzerland: invited seminar on scholarship of academic development Sep 2017
 - University of Calgary, Taylor Institute, Canada. Invited keynote and visiting professor (May 3-5, 2017) May 2017
 - SoTL Commons-conference, Savannah, Georgia, USA. Invited keynote. 2017-03-28
 - University of Zurich, Switzerland. Invited workshops on SoTL, 2 days. Sep. 2016
 - University of Iceland, Reykjavik. Invited workshops, leadership 2 days Aug. 2016
 - McMaster University, Canada. Invited keynote. 2015-12-09
 - *ISSOTL15*, Melbourne, Australia. Invited keynote. 2015-10-28
 - Karolinska Institute, Tomorrow's Leadership-programme. Invited workshop. 2015-10-15
 - National University of Singapore, *Network for Enhancing Teaching and Learning in Research-Intensive Universities*; invited presentation on "Leadership at local level – enhancing educational development" 2014-06-23
 - *University of Glasgow* invited keynote 2013-04-19
 - *'Improving Student Learning through research and scholarship'*, Lund, Sweden. Invited keynote. 2012-08-31
 - *Copenhagen University, Denmark*: "Educational leadership" 2012-05-12
 - *Uppsala university*, "Leadership in strong academic microcultures" 2012-04-17
 - *Kristianstad University*, invited presentation "Learning in strong academic microcultures" 2012-03-14
 - *Malmö University college*, presentation: "What signifies strong academic microcultures?" 2012-02-03
 - Presentation for senior management, *University of Trondheim, Norway*:
 - "Strong microcultures in higher education" 2011-10-11
 - *Kristianstad University* and *Blekinge Engineering School*, Invited keynote "Learning in strong academic microcultures " 2011-08-17
 - *Santander, Spain*, RED-U (Spanish network for ed dev), annual conference:
 - "A Swedish perspective on educational development" 2011-07-07
 - "Supporting innovation and educational development" 2011-07-08
 - *Baden-Württemberg, Germany*, invited workshop:
 - "Coaching educational developers nationally and globally" 2010-09-14

Research supervision

- Co-supervisor for
- Colin Loughlin, Educational Sciences, Lund University 2017-
 - Natalie Simper, Curtin University, Australia 2017-
 - Annika Fjelkner, Faculty of engineering, Lund University 2016-

Ongoing and recently completed research projects

- a) *Learning together in a global pandemic: Practices & principles for teaching & assessing online in uncertain times*. Collaborative project (2020-) between universities in Australia, UK (Edinburgh), and Sweden, led by Dr Kelly Matthews, Associate Professor, University of Queensland, Australia.
- b) *Sharing responsibility for education – an empirical study of collegiality in higher education*. A collaborative study, based on participatory observations, with Dr. Torgny Roxå, Centre for Engineering Education, Lund Sweden.

- c) *How does a policy on assessment criteria influence teaching and learning?* Project within Lund University Faculty of Humanities and Theology, in collaboration with Dr Johanna Bergqvist-Rydén and Dr Torgny Roxå.
- d) *What is the difference between the scholarship of teaching and learning and educational research?* Completed study (2015-2019) led by professor Linda Price, Head of Technology Enhanced Learning, Kingston University, London, UK.
- e) *Faculty Change Towards High-Impact Pedagogies.* Completed study (2016-2018) led by professor Peter Felten, assistant provost for teaching and learning, executive director of the Center for Engaged Learning, and the Center for the Advancement of Teaching and Learning, and Jessie Moore, Associate Director of the Center for Engaged Learning, Associate Professor of Professional Writing & Rhetoric, Elon University, North Carolina, USA.
- f) *Strengthening expert reviews of teaching qualifications at Lund University – qualitative differences in what is assessed.* Collaborative project with: Associate professor Anders Ahlberg, Engineering Education, senior lecturer Maria Larsson, Division for Higher Education Development, Department of Educational Sciences, and professor Olle Holst, Faculty of Engineering. (2017-2018)

Other relevant activities

- * Part of NU2016-planning committee (the Swedish national conference on development of higher education, NU2016) 2014-2016
- * Part of research network – Advanced Study Group – on academic leadership, Lund University, Pufendorf Institute 2012-2014

List of publications

Articles in reviewed journals

Chng, Huang Hoon, and Katarina Mårtensson (2020). “Leading Change from Different Shores: The Challenges of Contextualizing the Scholarship of Teaching and Learning”. *Teaching & Learning Inquiry* 8 (1), 24-41.
<https://doi.org/10.20343/teachlearninqu.8.1.3>.

Larsson, Maria, Katarina Mårtensson, Linda Price, and Torgny Roxå (2020). “Constructive Friction? Charting the Relation Between Educational Research and the Scholarship of Teaching and Learning”. *Teaching & Learning Inquiry* 8 (1), 61-75.
<https://doi.org/10.20343/teachlearninqu.8.1.5>.

Roxå, T. & Mårtensson, K. (2017). Agency and structure in academic development practices – are we liberating academic teachers or are we part of a machinery suppressing them? *International Journal for Academic Development*, 22(2), 95–105. [Awarded Article of the Year 2017](#).

Marquis, E., Mårtensson, K., & Healey, M. (2017): Leadership in an international collaborative writing groups (ICWG) initiative: implications for academic development, *International Journal for Academic Development*, 22(3), 211–222.

Mårtensson, K. & Roxå, T. (2016). Peer engagement for teaching and learning: competence, autonomy and social solidarity in academic microcultures
Uniped 39(2), 131–143.

Roxå, T & K. Mårtensson. (2015). Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces.
International Journal for Academic Development. Vol. 20 (2), 193–205.

Mårtensson, K. & Roxå, T. (2016) Leadership at a local level – enhancing educational development. *Educational Management Administration & Leadership*, 44(2), 247–262.

Mårtensson, K. & Roxå, T. (2014). Promoting learning and professional development through communities of practice. *Perspectives on Pedagogy and Practice*, Vol. 5, Sep. 2014, 1–21.

Roxå, T. & Mårtensson, K. (2014). Higher Education Commons – a framework for comparison of midlevel units in higher education organisations. *European Journal of Higher Education*.

Handal, G., K. Hofgaard Lykke, A. Skodvin, T. Dyrdal Solbrekke, K. Mårtensson & T. Roxå (2014). Transforming Bologna regulators to a national and institutional context: The role of academic developers. *International Journal for Academic Development* 19(1), 12–25.

Roxå, T. & Mårtensson, K. (2013). How leaders can influence higher education cultures. *Perspectives on Pedagogy and Practice*. University of Ulster.

Mårtensson, K., T Roxå & B. Stensaker (2014): From quality assurance to quality practices: an investigation of strong microcultures in teaching and learning, *Studies in Higher Education*

39(4), 534-545.

Mårtensson, K., Roxå, T. & Olsson, T. (2011) Developing a Quality Culture through the Scholarship of Teaching and Learning. *Higher Education Research and Development*, 30(1), 51-62.

Roxå, T., Mårtensson, K. & Alveteg, M. (2010). Understanding and influencing teaching and learning cultures at university – a network approach. *Higher Education* 62:99-111; Online First, 25 September 2010.

Roxå, T. & Mårtensson, K. (2009). Significant conversations and significant networks – exploring the backstage of the teaching arena. *Studies in Higher Education* 34(5): 547-559.

Roxå, T., Olsson, T. & Mårtensson, K. (2008). Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development. *Arts and Humanities in Higher Education*, Vol 7(3), 276-294.

Roxå, T. & Mårtensson, K. (2008): Strategic Educational Development – a national initiative to support change in higher education. *Higher Education Research and Development*, 27:2, 155-168.

Book-chapters

Mårtensson, K. (2020): Expertise: How do we develop a career long engagement with teaching? Chapter 16, p. 357-378, in (Ashwin, P. ed.) *Reflective Teaching in Higher Education*. Bloomsbury Academic.

Mårtensson, K. & Roxå, T. (2019). Development of academic developers – supporting a scholarly community. In Scholkmann, A., Brendel, S., Brinker, T., Kordts-Freudinger, R. (Eds.) *Zwischen Qualifizierung und Weiterbildung. Reflexionen zur gekonnten Beruflichkeit in der Hochschuldidaktik*. [Between qualification and professional training. Reflections about skillful professionalism in Educational Development]. Bielefeld, Germany: W. Bertelsmann Verlag.

Roxå, T. & Mårtensson, K. (2018). The impact of governance on teaching excellence in academic microcultures. In Broughan, C., Steventon, G. and Clouder, L. (eds): *Global Perspectives on Teaching Excellence: A new era for higher education*. Abingdon: Routledge.

Grunefeld, H., Prins, F., van Tartwijk, J., van der Vaart, R., Loads, D., Turner, J., Mårtensson, K., Nilsen Gibbons, A. M., Harboe, T., Poder, K., & Wubbels, T. (2017): Faculty Development for Educational Leadership. Pp 73-101 in Stensaker, B., Bilbow, G., Breslow, L. and van der Vaart, R. (Eds., 2017) *Strengthening Teaching and Learning in Research Universities. Strategies and Initiatives for Institutional Change*. Palgrave Macmillan, Springer International Publishing AG, Cham, Switzerland.

Mårtensson, K. & Roxå, T. (2016). Working with networks, microcultures and communities. Chapter 11 in D. Baume & C. Popovic (Eds.) *Advancing Practice in Academic Development*. Routledge.

Roxå, T. & Mårtensson, K. (2015). Developing higher education organizations and evaluating effects. In R. Egger & M. Merkt (Eds) *Teaching skills assessment. Qualitätsmanagement und Personal-entwicklung in der Hochschullehre*. Pp 91–115. Springer.

Mårtensson, K. & Roxå, T. (2014). Starka mikrokulturer – ett sociokulturellt perspektiv på högre utbildning. [Strong microcultures – a sociocultural perspective on higher education.]. In Persson, A. & Johansson, R. (Eds) *Vetenskapliga perspektiv på lärande undervisning, och utbildning i olika institutionella sammanhang – utbildningsvetenskaplig forskning vid Lunds universitet*. Media-Tryck, Lund University. Lund, Sweden.

Roxå, T. & Mårtensson, K. (2012). How effects from teacher training of academic teachers propagate into the meso level and beyond. In Szimon, E. & Pleschová, G. (Eds.) *Improving Teaching in Higher Education: The Challenges of Creating Effective Instructional Development Programs*. Routledge.

Roxå, T. & Mårtensson, K. (2010) Improving university teaching through student feedback - a critical investigation. In Cheniceri, S.N. & Mertova, P. (Eds.) '*Student Feedback: The cornerstone to an effective quality assurance system in higher education*'. Chandos Publishing, Oxford.

Olsson, T., Mårtensson, K. & Roxå, T. (2010) Pedagogisk skicklighet - ett utvecklingsperspektiv [Pedagogical competence – a developmental perspective]. In Ryegård, Å., Apelgren, K. & Olsson, T. (Eds) *A Swedish Perspective on Pedagogical Competence*. Universitetstryckeriet, Uppsala, 2010.

Roxå, T. & Mårtensson, K. (2009). Teaching and Learning Regimes from within. Significant Networks as a locus for the social construction of teaching and learning. In Kreber, C. (Ed.) *The University and its disciplines: Teaching and Learning Within and Beyond Disciplinary Boundaries*. Routledge

Monographies

Mårtensson, K. (2014). *Influencing teaching and learning microcultures. Academic development in a research-intensive university*. PhD-thesis. Lund University Press, Lund, Sweden.

Roxå, T. & Mårtensson, K. (2011) *Understanding strong academic microcultures – An exploratory study*. Report from a pilot-project, Lund University. Available at: <http://www.ced.lu.se/martensson--roxa-2011.aspx>

Mårtensson, K. (Ed., 2009). *Strategisk pedagogisk utveckling – proceedings*. Lunds universitet, Centre for Educational Development.

Mårtensson, K., Giertz, B., Gysell, T., Jämsvi, S. & Antman, L. (2008): *Bedömning av behörighetsgivande högskolepedagogisk utbildning – rapport från swednets pilotprojekt 2007-2008*. [Assessing and accrediting compulsory higher education teacher training in Sweden. Report from a pilot project]. Swednet, annual conference, Borås, April 2008.

Editorials

Chick, Nancy, and Katarina Mårtensson. 2020. "What Does It Mean to Be an 'international' journal?: What Is Submitted to TLI Is What Shapes TLI". *Teaching & Learning Inquiry* 8 (1), 1-3. <https://doi.org/10.20343/teachlearninqu.8.1.1>.

Mårtensson, K. & Chick, N., 2019 TLI's trajectory of tradition and change. Sep 16, *Teaching and Learning Inquiry*. 7, 2, p. 1-2.

Mårtensson, K. & T. Roxå. (2015). Academic development in a world of informal learning about teaching and student learning (Editorial). Social networks and informal learning: implications for academic development. *The International Journal for Academic Development*, Vol. 20 (2), 109–112.

Mårtensson, K. & Bovill, C. (2015). Academic development – old habits or disruptive practice? Editorial in *International Journal for Academic Development*. Vol. 20 (4), 303–305.

Conference-contributions, a selection (not updated)

International conferences

EAIR – European Association for Institutional Research (www.eair.nl)

Mårtensson, K. & Roxå, T (2005). *Creating a tribe and defining a territory for educational development*. Paper presented to the 27th annual EAIR Forum, 05: Enduring Values and New Challenges in Higher Education. Riga

ICED – International Consortium for Educational Development

<http://icedonline.net/>.

Green, D., B. Leibowitz, K. Mårtensson, & K. Sutherland (2014). Publishing in the *International Journal for Academic Development*. Pre-conference workshop at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014

Handal, G., Mårtensson, K., Peseta, T. & Roxå, T. (2014). *Educational developers working strategically – dilemmas and critical perspectives*. Workshop at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014.

Kligyte, G., Mårtensson, K. & Roxå, T. (2014). *Academic collegiality – fantasy or lived experience? Implications for academic development work*. . Session at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014.

Larsson, M. & Mårtensson, K. (2014). *From individual to collegial – the impact of project-based teacher training programmes*. Paper presentation at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014.

Marquis, B., Healey, M. & Mårtensson, K. (2014). *The significance of leadership for developing SOTL through a collaborative writing initiative*. Paper presentation at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014.

Thomson, K., T. Roxå, K. Mårtensson, A. Laughlin, N. Patariaia (2014). Supporting informal interactions: a strategic approach to academic development. Workshop at the ICED2014-conference: Educational development in a changing world. Stockholm, Sweden, 16-18 June, 2014.

Mårtensson, K. & Roxå, T. (2010) *Accelerating educational development through academic leadership*. Pre-conference workshop at the ICED 2010-conference: Enhancing strategies for global quality learning in higher education. Barcelona, Spain, 28-30 June, 2010.

Brokop, S. & Mårtensson, K. (2010): *Using 'critical friends' as a strategy to enhance teaching and learning within an educational program*. Presentation at the ICED 2010-conference: Enhancing strategies for global quality learning in higher education. Barcelona, Spain, 28-30 June, 2010.

Roxå, T. & Mårtensson, K. (2010): *Academic microcultures: where initiatives to improve student learning are interpreted and enacted*. Presentation at the ICED 2010-conference: Enhancing strategies for global quality learning in higher education. Barcelona, Spain, 28-30 June, 2010.

Larsson, M., Håkansson, S. & Mårtensson, K. (2010): *Building bridges. Closing the gap between (private) teaching practices, institutional development and educational theory*. Presentation at the ICED 2010-conference: Enhancing strategies for global quality learning in higher education. Barcelona, Spain, 28-30 June, 2010.

Roxå, T. & Mårtensson, K. (2008): *Coaching educational developers nationally and globally*. Pre-conference workshop at the 7th Conference of ICED '08: The International Consortium for Educational Development. Salt Lake City, USA.

Mårtensson, K. & Roxå, T. (2008): *Significant networks – implications for academic development*. 75-minute concurrent session at the 7th Conference of ICED '08: The International Consortium for Educational Development. Salt Lake City, USA.

Larsson, M., Mårtensson, K. & Roxå, T. (2008): *Three steps towards scholarship of teaching and learning*. 45-minute concurrent session at the 7th Conference of ICED '08: The International Consortium for Educational Development. Salt Lake City, USA.

Ahlberg, A., & Mårtensson, K. (2006). Teaching and learning beyond constructive alignment. *Workshop at the 6th Conference of ICED '06: The International Consortium for Educational Development*. Sheffield, U.K.

Mårtensson, K., & Roxå, T. (2006). *Significant networks – the cradle of scholarship of teaching and learning (SoTL)*. Workshop at the 6th Conference of ICED '06: The International Consortium for Educational Development. Sheffield

Roxå, T., & Mårtensson, K. (2006). *Strategic educational development*. Workshop at the 6th Conference of ICED '06: The International Consortium for Educational Development. Sheffield, U.K.

ISL – Improving Student Learning Symposium

Mårtensson, K. & Roxå, T. (2010). Leading academic teaching - a contextual approach. In

Rust, C. (Ed.) Proceedings from the 17th Improving Student Learning Symposium, 'Improving Student Learning for the 21st Century Learner', Imperial College, London, 7-9 September 2009.

Roxå, T. & Mårtensson, K. (2009): Barriers to communication on teaching and learning among university teachers. Paper presented at the *17th Improving Student Learning symposium: Improving Student Learning for the 21st Century Learner*. Imperial College London, UK, 7–9 September 2009.

ISSOTL - International Society for the Scholarship of Teaching and Learning
(<http://www.issotl.org/>)

Mårtensson, K. (2015). *Local level leadership – crucial for SOTL?* Keynote at the ISSOTL-conference 'Leading learning and the scholarship of change', Melbourne, Australia, 27-30 October, 2015.

Jones, S., H. Foneska, L. Goedegebuure, K. Mårtensson, D. Weddell (2015). *Leading the academy; Collaborating, innovating and creatively engaging all stakeholders*. Panel session at the ISSOTL-conference 'Leading learning and the scholarship of change', Melbourne, Australia, 27-30 October, 2015.

Larsson, M. & Mårtensson, K. (2014). *From individual to collegial – the impact of project-based teacher training programmes*. Presentation at the ISSOTL-conference 'Nurturing passion and creativity in teaching and learning', Quebec City, Canada, 22-25 October 2014.

Mårtensson, K. & Cornell-Swanson, L. (2014). *The role of leadership in embedding SoTL into institutional culture*. Workshop at the ISSOTL-conference 'Nurturing passion and creativity in teaching and learning', Quebec City, Canada, 22-25 October 2014.

Marquis, B., Healey, M. & Mårtensson, K. (2014). Leadership and the development of SoTL through International Collaborative Writing Groups. Presentation at the ISSOTL-conference 'Nurturing passion and creativity in teaching and learning', Quebec City, Canada, 22-25 October 2014

Mårtensson, K. & Roxå, T. (2013) *Academic freedom within collegial hierarchies – affecting SOTL?* Presentation at the ISSOTL-conference "Critical Transitions in Teaching and Learning", Raleigh, North Carolina, October 2-5, 2013.

Hewson, K., Gregory, D., Mårtensson, K. & Meta Robinson, J. (2013) *From Classroom to Lobby? A Roundtable on Advocacy by ISSOTL*. ISSOTL-conference "Critical Transitions in Teaching and Learning", Raleigh, North Carolina, October 2-5, 2013.

Olsson, T., Roxå, T., Winka, K., Ahlberg, A., Larsson, M. and Mårtensson, K. (2013). *Peer-review assessment of teaching using teaching portfolios as the central document*. Pre-conference workshop at the ISSOTL-conference "Critical Transitions in Teaching and Learning", Raleigh, North Carolina, October 2-5, 2013.

Mårtensson, K. & Bolander-Laksov, K. (2013). Collegial influence on SoTL-work – teaching and learning regimes as a pivotal professional context. Workshop at the ISSOTL-conference "Critical Transitions in Teaching and Learning", Raleigh, North Carolina, October 2-5, 2013.

Larsson, M. & Mårtensson, K. (2012) *Using teaching and learning projects as a way to integrate SoTL into an institutional culture*. Presentation at ISSOTL-conference "Research on Teaching and Learning: Integrating Practices" in Hamilton, Canada, October 24-27, 2012.

Mårtensson, K. & Roxå, T. (2012). *Emerging SoTL in developing academic microcultures*. Presentation at ISSOTL-conference "Research on Teaching and Learning: Integrating Practices" in Hamilton, Canada, October 24-27, 2012.

Cornell Swanson, L., Mårtensson, K. & Roxå, T. (2012). *Revisiting a Call for the 5th Area of Scholarship: The Scholarship of Leading Teaching and learning*. Panel at ISSOTL-conference "Research on Teaching and Learning: Integrating Practices" in Hamilton, Canada, October 24-27, 2012.

Mårtensson, K. & Roxå, T. (2011) *Accelerating scholarship of teaching and learning through academic leadership*. Pre-conference workshop at the ISSOTL-conference "Transforming the academy through the theory and practice of SOTL". Milwaukee, Wisconsin (USA), October 20-23, 2011.

Mårtensson, K. & Roxå, T. (2011). *Scholarship of teaching and learning influencing colleagues*. Presentation at the ISSOTL-conference "Transforming the academy through the theory and practice of SOTL". Milwaukee, Wisconsin (USA), October 20-23, 2011

Mårtensson, K, Olsson, T. & Roxå, T. (2010): *Change that matters – exploring a systemic transformation of understanding pedagogical competence*. Paper presented at ISSOTL-conference 2010: "Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations". Liverpool, England, United Kingdom, October 19-22.

HERDSA – Higher Education Research and Development Society of Australasia

(<http://www.herdsa.org.au/>)

Roxå, T. & Mårtensson, K. (2005). *Educational developers – a strategic community*. In Proceedings of the 2005 Herdsa-conference: Higher education in a changing world. Sydney, Australia.

Universitas 21 Teaching and Learning Conference

Roxå, T. & Mårtensson, K: *Quality culture in research intensive institutions – university teaching improved*. Paper presented at the 1st U21 Teaching and Learning conference: Does teaching and learning translate?, Glasgow, Scotland, February 22, 2008.

National conferences

Leading higher education

Henriksson, A-S., Eriksson, S.B., Elmgren, M., Bolander Laksov, K., Mårtensson, K., Roxå, T, Weurlander, M., & Ågren, PO (2011): *Pedagogiska ledare som nyckelpersoner vid utvecklingsarbete*. [Educational leaders as key figures in educational development]. Swedish Society for Universities and University Colleges, Karolinska Institutet, Stockholm, 14-15 November 2011.

Swednet annual conference 2011

Mårtensson, K. & Roxå, T. (2011). *What signifies strong academic microcultures? An exploratory study*. Swednet annual conference, 'Educational developers and educational

development – challenges and opportunities in relation to roles and practice’. Lund, 4-6 May, 2011.

Utvecklingskonferensen 2008 (Swedish national T&L conference)

Fjellström, M., Mårtensson, K., & Roxå, T. (2008). Professional support for educational developers. Workshop. Kalmar University, May, 2008.